

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2014 <u>SOCIOLOGY</u>

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		(PART-I MCQs)	30 MINUTES	MAXIMUM	MARKS:	
TIME ALLOWED: THREE HOURS		20				
		(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM	MARKS:	
		80				
NOTE:(i)	Part-II i	s to be attempted on t	he separate Answer Book.			
(ii)	Attempt	Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.				
(iii)	Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.					
(iv)	No Page/Space be left blank between the answers. All the blank pages of Answer Book must					
	be crosse	d.		- -		
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(v) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- Q. No. 2. Discuss attribution theories with special reference to media portrayals of social issues. (20) Explain the role of dispositional traits and situational factors for individual actions or decision taking.
- **Q. No. 3.** What is mind construction and explain if it can be a planned activity? Discuss the role (20) of education policy towards the formation of social mind and also show its importance in a separate paragraph.
- Q. No. 4. What is a social organization? Discuss how precepts about caste and social classes (20) influence smooth running of society.
- **Q. No. 5.** Discuss the burgeoning role of social media in Pakistan. Explain the importance of regulating the mainstream electronic media towards the achievement of national goals. Illustrate your answer with examples from Pakistan.
- **Q. No. 6.** What is trained incapacity? Write two examples about two institutions in Pakistan (20) where trained incapacity is promoted and where empowerment is encouraged.
- **Q. No. 7.** Define the concepts of perception and reality. Discuss how perceptions of people are manoeuvred to influence public opinion. Explain your answer with an example from Pakistan.
- **Q. No. 8.** Write short NOTES on the following:

(10 each) (20)

- (a) Education as a factor of development
- (**b**) Security as a social construct.
