| TIME . | ALLOWED: (PART-I)<br>(PART-I)  | DERAL GOVERNMENT, 2010<br><u>SOCIOLOGY</u><br>30 MINUTES<br>2 HOURS & 30 MINUTES | MAXIMUM MARKS:20<br>MAXIMUM MARKS:80                    |
|--------|--|--|---|
| NOTI   | after 30 minutes.  | T-I (MCQ) on separate Answer   | Sheet which shall be taken back<br>not be given credit. |
|        |  | <u>PART – I (MCQ)</u><br>(COMPULSORY)  |   |
| Q.1.   | -  | wer and fill in the appropriate  |   |
| (i)    |  | (b) Questionnaire<br>(c) None of these   | ion, this method is called<br>(c) Observation           |
| (ii)   | Power that people conside<br>(a) Force<br>(d) Privilege  | r legitimate is known as<br>(b) Right<br>(e) None of these                       | (c) Authority   |
| (iii)  | (a) Institutional Relations  | y is the net work of(b) Values System<br>(e) None of these                       | (c) Traditions  |
| (iv)   | <ul><li>WID approach believes in</li><li>(a) Gender mainstreaming</li><li>(c) Incorporating women in</li></ul> |  | nder Segregation<br>ne of these                         |
| (v)    | Gerontology is the study o<br>(a) Human beings<br>(c) Aged and Aging   | f:<br>(b) Special gr<br>(d) All of thes  |   |
| (vi)   | The most pervasive of the<br>(a) Cooperation<br>(c) Competition  | social processes are:<br>(b) Overt con<br>(d) None of th                         |   |
| (vii)  | Abstract sentiments are:<br>(a) Closer to the centre of<br>(c) Are compellers of action                        |  | Provide a focus for allegiance<br>None of these         |
| (viii) | The creative potential of p<br>(a) Stimulus-response psy<br>(c) Trait psychology                               | ersonality is accounted for by:<br>chology (b) Drive psyd<br>(d) None of th      |   |
| (ix)   | The country with better rea<br>(a) Japan<br>(c) USA  | cord for gathering population sta<br>(b) Sweden<br>(d) None of th                | -   |
| (x)    | The exception to the typica<br>(a) Tribe<br>(c) Race   | al application of endogamy is:<br>(b) Kinship<br>(d) None of th                  | nese  |
| (xi)   | Stratified Samples fall und<br>(a) Probability sampling d<br>(c) Multi stage sampling d                        | esign (b) Non-proba  | ability sampling design<br>nese                         |
| (xii)  | Egoistic, the special type c<br>(a) Excessive regulation<br>(c) Over migration with gr                         |  | individualism   |
|        |  |  | Page 1  |

| SOCIOLOGY |   |  |  |  |  |  |  |  |
|-----------|---|--|--|--|--|--|--|--|
| (xiii)    | <ul><li>A close connection between religion and eco</li><li>(a) Max Weber</li><li>(d) C. Wright Mill</li></ul>                                    | onomic forces was presented by:(b) Karl Max(c) Emile Durkkim(e) None of these  |  |  |  |  |  |  |
| (xiv)     | A large kinship group whose members<br>descendent from a common area is known a<br>(a) Clan<br>(d) Class  | <ul> <li>inhabit one geographic area and believe they are</li> <li>s:</li> <li>(b) Tribe (c) Kin group</li> <li>(e) None of these</li> </ul> |  |  |  |  |  |  |
| (xv)      | <ul><li>A social condition in which values are confl</li><li>(a) Assimilation</li><li>(c) invasion</li></ul>                                      | icting, weak or absent is:<br>(b) Hawthorne effect<br>(d) Anomie   |  |  |  |  |  |  |
| (xvi)     | <ul><li>In theoretical field social research aims at:</li><li>(a) finding problems of human being</li><li>(c) reducing social conflicts</li></ul> | <ul><li>(b) identifying delinquent behaviour</li><li>(d) None of these</li></ul>   |  |  |  |  |  |  |
| (xvii)    | Survey means:<br>(a) Overlooking<br>(c) Observation   | <ul><li>(b) Organizing social data</li><li>(d) None of these</li></ul>   |  |  |  |  |  |  |
| (xviii)   | <ul><li>Independent variables are:</li><li>(a) Experimental Groups</li><li>(c) Study of social life</li></ul>                                     | <ul><li>(b) Study of social investigation</li><li>(d) None of these</li></ul>  |  |  |  |  |  |  |
| (xix)     | <ul><li>Qualitative Data Means:</li><li>(a) Expressed in number</li><li>(c) Both of these</li></ul>   | <ul><li>(b) Expressed in words</li><li>(d) None of these</li></ul>   |  |  |  |  |  |  |
| (xx)      | <ul><li>A Likert scale emphasizes:</li><li>(a) Reproducibility</li></ul>  | (b) Uni-dimensionality (c) None of these   |  |  |  |  |  |  |

## <u>PART – II</u>

|       | (i)           | PART-II is to be attempted on the separate Answer Book.  |  |  |
|-------|---------------|--|--|--|
| NOTE: | (ii)<br>(iii) | Attempt <b>ONLY FOUR</b> questions from <b>PART-II</b> . All questions carry <b>EQUAL</b> marks. Extra attempt of any question or any part of the attempted question will not be considered. |  |  |

- Q.2. Discuss critically the theories of social action and bureaucracy presented by Max Weber. How the theory of bureaucracy is relevant to situation in Pakistan? Discuss with logic and evidence. (20)
- Q.3. What is internal validity that influences social science research design? What are different threats to internal validity? Discuss with examples. (20)
- Q.4. What is role of Biradaris/castes in political system of Pakistan? Support your argument with data and evidence from previous general election results of Pakistan Society. (20)
- Q.5. Discuss the role of media in social and cultural change in Pakistan. What type of social planning/ policy is needed to direct this change in the context of our own social and cultural values. Discuss with examples. (20)
- Q.6. Urbanization in Pakistan is increasing day by day. How do you look into the future of major cities in Pakistan? Discuss in the light of terror and security situation in these cities. (20)
- Q.7. How do you perceive the future of family institution/system in Pakistan? Discuss with examples especially keeping in view marriage, elderly and youth problems in the families. (20)

| Q.8. | Write short notes on the following: |                            | (20) |
|------|-------------------------------------|----------------------------|------|
|      | (a) Poverty in Pakistan             | (b) Drug abuse in Pakistan |      |

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